

Lia Efstathiadi is member of the Special Teaching Staff of the Department of Theoretical & Applied Linguistics, School of English, Aristotle University of Thessaloniki, Greece. She holds an M.A. in Theoretical & Applied Linguistics and a Ph.D. in Applied Linguistics (Second/Foreign Language Learning). She currently teaches courses offered to 1st- and 4th-year students.

E-mail: economid@enl.auth.gr

Tel.: +30 2310 997457 – Fax: +30 2310 997432

ACADEMIC QUALIFICATIONS

- 1988 B.A. in English Language and Literature
Aristotle University of Thessaloniki, Greece.
School of English, Department of Theoretical & Applied Linguistics.
- 2009 M.A. (Theoretical & Applied Linguistics), Aristotle University of Thessaloniki,
School of English, Department of Theoretical & Applied Linguistics, Greece.
Thesis title: *The use of epistemic modality markers as a means of hedging and boosting by L1 and L2 speakers of Modern Greek: A corpus-based study in informal letter-writing.*
- 2013 Ph.D. (Linguistics), Aristotle University of Thessaloniki, School of English,
Department of Theoretical & Applied Linguistics, Greece.
Dissertation title: *The role of FL Aptitude and the Executive Functions of Working Memory and Inhibition in FL vocabulary acquisition by young Greek learners of English*

PAPER PRESENTATIONS IN CONFERENCES, SYMPOSIA, SEMINARS

- 2020 Lia Efstathiadi & Marina Matthaoudakis. *Immersion vs non-immersion instructional settings: Comparing their effects on students' cognitive skills.* 24th International Symposium on Theoretical and Applied Linguistics, School of English Language and Literature, Thessaloniki. (4/10/2020).
- 2020 Lia Efstathiadi & Marina Matthaoudakis. *The impact of immersion and non-immersion settings on young learners' cognitive skills.* 2nd International Conference on Language Education & Research (LERC2020), Athens. (4/10/2020).
- 2019 Lia Efstathiadi & Marina Matthaoudakis. *Exploring the effect of dual language immersion education on cognition.* International Linguistic Winter School on “The interplay of language, literacy and cognition in bilingual settings”, co-organised by the University of Cologne and Aristotle University of Thessaloniki. (14/12/2019).
- 2018 *Does degree of exposure to the FL make a difference? Narrative production, intensive L2 exposure and executive functioning: A study of children attending the 3rd model experimental school in Evosmos.* The Child Language Symposium 2018, The Centre for Literacy and Multilingualism (University of Reading), *Multilingualism and literacy in typical and atypical development*, Reading (UK), 25-26/6/2018 (poster presentation)
- 2018 Kliti (Thodoris) Bardhollari & Lia Efstathiadi. *The notions of epistemic modality, hedging, boosting and the preservation of people's 'face'. A corpus-based study on informal letter-writing by L2 speakers of Greek.* 39th Annual meeting of the Department of Linguistics, School of Philology, Aristotle University of Thessaloniki (AUTH). (19-21/4/2018).
- 2017 Lia Efstathiadi & Christina Maligkoudi. Educational seminar given to the Association of Greek-Czech Friendship on *The benefits of Bilingualism.* Central Library, The Municipality of Thessaloniki. Organised by ‘Me 2 glosses’.
- 2017 *Narrative production in L1 Greek and L2 English and the cognitive gains witnessed in young learners of English receiving varied exposure to CLIL.* 16th International Conference of the Greek Applied Linguistics Association (GALA), *Migration and Language Education*, Thessaloniki (6-8/10/2017).

- 2017 *Foreign language teaching at school and its link to the gains of bilingualism: The implementation of CLIL*. Educational seminar addressed to in-service Foreign language teachers. Organised by 'Me 2 glosses'. The Region of Central Macedonia. (16/6/2017)
- 2017 Lia Efstathiadi & Stamatia Michalopoulou. *Being bilingual is my super power. What is yours?* 5th Festival of Multilingualism, Organised by The Municipality of Thessaloniki. (27/5/2017)
- 2017 *Investigating the relation between working memory, updating and the written narrative ability in L1 Greek and L2 English of primary school students exposed to intensive CLIL classes*. 3rd International conference 'Thinking, Doing, Learning' (TDL 2017), Ludwig Maximilians Universität (LMU).
- 2017 *Executive control in Proactive Interference: Evidence from young Greek learners receiving varied exposure to CLIL*. 23rd International Symposium (23 ISTAL) on Theoretical & Applied Linguistics, School of English, AUTH, Thessaloniki.
- 2013 *Does the early introduction of English as an L2 boost children's cognitive skills? The case of the 3rd experimental school in Evosmos, Thessaloniki*. 7th Athens Postgraduate Conference, Faculty of Philology, University of Athens.
- 2013 *Vocabulary acquisition by young Greek learners of L2 English. The predictive role of complex Working Memory in Early Foreign Language Learning*. 21st International Symposium (21 ISTAL) on Theoretical & Applied Linguistics, School of English, AUTH, Thessaloniki.
- 2010 *Markers of Epistemic Modality in the discourse of L1 and L2 speakers of Modern Greek: A corpus-based study*. 31st Annual meeting of the Department of Linguistics, School of Philology, AUTH, Thessaloniki.

ATTENDANCE OF CONFERENCES, SEMINARS, ONE-DAY EVENTS

- ❖ Interactive online event for the International Mother Tongue Day on *Multilingualism: Myths, facts, research and stories*. Co-organised by the Linguistics Lab, School of Philology, AUTH, MultiMind network, Me 2 glosses. (21-2-2021)
- ❖ Seminar: *Working with the Sketch Engine*. Organised by the Foreign Language Teaching Laboratory, School of English, AUTH. (16-2-2021)
- ❖ CCCP-2020 Symposium 'Cross-Language Interplay in a Bilingual Mind', the Institute for Cognitive Neuroscience, National Research University - Higher School of Economics, Moscow, 10-11/12/2020 (held online)
- ❖ 2nd International Conference on Language Education & Research (LERC2020), Athens, 3-4/10/2020 (held online)
- ❖ 24th International Symposium on Theoretical and Applied Linguistics, School of English Language and Literature, Thessaloniki, 2-4/10/2020 (held online)
- ❖ Bilingualism Matters Research Symposium 2020. Live Zoom Webinar. 22/9/2020
- ❖ 27th annual International TESOL Conference: «*ELT Re-imagined*», American College of Thessaloniki, 22-23/2/2020.
- ❖ International Linguistic Winter School on *The interplay of language, literacy and cognition in bilingual settings*, Co-organised by the University of Cologne and Aristotle University of Thessaloniki (13-14/12/2019)
- ❖ International Linguistic Winter School on *Biliterate Development in diverse contexts*, University of Cologne (14/12/2018)
- ❖ The Child Language Symposium 2018, The Centre for Literacy and Multilingualism (University of Reading), *Multilingualism and literacy in typical and atypical development*, Reading (UK), 25-26/6/2018.
- ❖ 39th Annual meeting of the Department of Linguistics (in memoriam Michalis Setatos), School of Philology, AUTH, 19-21/4/2018

- ❖ One-day event on Environmental studies in Education, Hellenic Association for the Study of English, The Museum of Byzantine Culture, Thessaloniki (13-1-2018).
- ❖ 16th International Conference of the Greek Applied Linguistics Association (GALA), *Migration and Language Education*, Thessaloniki (6-8/10/2017)
- ❖ International Linguistic Summer School, University of Cologne (UoC) – Aristotle University of Thessaloniki (AUTH), “*School-based linguistic research from an international perspective*” (18-22/9/2017), Representing the organisation ‘With TWO languages’ with Fotiadou Georgia
- ❖ Educational seminar addressed to in-service Foreign language teachers (16/6/2017), Organised by ‘With TWO languages’. The Region of Central Macedonia.
- ❖ Spring School on Experimental & Corpus Linguistics, AUTH (3-4/5/2017)
- ❖ 3rd International conference ‘*Thinking, Doing, Learning*’ (TDL 2017), Ludwig Maximilians Universität (LMU), Munich 19-21/4/2017
- ❖ 23rd International Symposium on Theoretical and Applied Linguistics, School of English Language and Literature, Thessaloniki, 31/3-2/4/2017
- ❖ Two-day event: «*Dyslexia and the foreign language*», Panhellenic Association of Parents of children with dyslexia and learning difficulties, Thessaloniki, 18-19/2/2017.
- ❖ Workshop: «*Assessing EFL students with dyslexia*», Dr. Dina Tsagari, Thessaloniki, 18-19/2/2017.
- ❖ Workshop: «*Developing phonological awareness in neurodiverse language learners*», Ann-Margaret Smith, Thessaloniki, 18-19/2/2017.
- ❖ 24th annual International TESOL Conference: «*Teachers, trends, techniques: A world of change*», American College of Thessaloniki, 10-12/2/2017.
- ❖ One-day event: “*Education, Immigration, Cross-culturalism*”, HASE, 14-1-2017, Museum of Byzantine Culture.
- ❖ One-day event: «*Promoting CLIL Implementation in Europe*», 3rd Model Experimental School of Evosmos, within the framework of the Erasmus+ KA2 project, Thessaloniki, 26/11/2016.
- ❖ 22nd International Symposium on Theoretical and Applied Linguistics, School of English Language and Literature, 24-26/4/2015
- ❖ One-day event on *Strategies in Language Learning and Teaching*, The Greek Applied Linguistics Association (GALA), Thessaloniki, 4-10-2014
- ❖ 7th Athens Postgraduate Conference, Faculty of Philology, University of Athens, 16-18/5/2013
- ❖ 21st International Symposium on Theoretical and Applied Linguistics, School of English Language and Literature, 5-7/4/2013
- ❖ Workshop on *Language education for bilingual learners*, the National Strategic Reference Framework program for the Education of foreign and repatriated students (NSRF 2007-2013), AUTH, 14/1/2012
- ❖ One-day event on *Memory, Language and Cognition*, Research group NOUS, AUTH, 20/5/2011
- ❖ 20th International Symposium on Theoretical and Applied Linguistics, School of English Language and Literature, 1-3/4/2011
- ❖ 18th International Annual Convention TESOL Macedonia-Thrace, Thessaloniki, 19-20/3/2011
- ❖ One-day event on *Instructed Language Learning*, The Greek Applied Linguistics Association (GALA), 23/10/2010

- ❖ 31st Annual meeting of the Department of Linguistics, School of Philology, AUTH, 16-18/4/2010
- ❖ 19th International Symposium on Theoretical and Applied Linguistics, School of English Language and Literature, 3-5/4/2009
- ❖ Conference for the State Certification for Languages on *Ανάπτυξη θεμάτων εξέτασης, research findings and future prospects*, AUTH – Ministry of Education, 11-12/9/2008
- ❖ 29th Annual meeting of the Department of Linguistics, School of Philology, AUTH, 10-11/5/2008
- ❖ 14th International Conference on *Advances in Research on Language Acquisition and Teaching*, The Greek Applied Linguistics Association (GALA), 14-16/12/2007
- ❖ 18th International Symposium on Theoretical and Applied Linguistics, School of English Language and Literature, 4-6/5/2007
- ❖ International Conference on *Assessment and Evaluation*, The Greek Applied Linguistics Association (GALA), 19-21/12/1991
- ❖ International Conference on *Applied Linguistics and Language Learning and Teaching: Present Trends and Future Prospects*, The Greek Applied Linguistics Association (GALA), 2-4/6/1988
- ❖ International Conference on *Foreign Language Learning and Interpersonal Tolerance and Understanding*, The Greek Applied Linguistics Association (GALA), 15-22/12/1985

ROUND TABLES

- 2018 *Diversity in biliteracy*, Winter School, University of Cologne, with L. Efstathiadi, Sonja Eisenbeiss, and J. Torregrossa. (14/12/2018)
- 2017 *Research on Bilingualism and education: Matching the needs of educators and researchers*, International Linguistic Summer School, University of Cologne (UoC) – Aristotle University of Thessaloniki (AUTH), ‘Me 2 glosses’, co-presentation with Georgia Fotiadou (18-22/9/2017).

EXTERNAL REVIEWER

22nd, 23rd, 24th issues: Selected Papers of the International Symposium on Theoretical and Applied Linguistics, School of English Language and Literature, Thessaloniki

PUBLICATIONS

BOOK - EDITED VOLUME

- 2017 *Selected papers on Theoretical and Applied Linguistics from ISTAL 22 (International Symposium on Theoretical and Applied Linguistics, 24-26 April 2015)*. Thessaloniki: School of English, Aristotle University of Thessaloniki. (With E. Agathopoulou & T. Danavassi). PROTHIKI, Aristotle University of Thessaloniki.
<https://ejournals.lib.auth.gr/thal>

PUBLISHED WORK – ELECTRONIC UPLOADS

- Efstathiadi, L. (2019). Early foreign language learning: intensive exposure, vocabulary development and the cognitive skills involved. *Belgrade English Language and Literature Studies (BELLS)*, Vol. 11, pp. 81-111, DOI 10.18485/bells.2019.11.4.
- Efstathiadi, L. (2019). Executive attention in proactive interference: Evidence from a Greek experimental school implementing CLIL. *Selected Papers of the 23rd International Symposium on Theoretical and Applied Linguistics (ISTAL 23)*, Vol. 23, pp. 141-155.
- Bardhollari, K. (T) & Efstathiadi, L. (2019). The notions of epistemic modality, hedging, boosting and the preservation of people’s ‘face’. A corpus-based study on informal letter-writing by L2 speakers of Greek. *Studies for the Greek Language/Μελέτες για την ελληνική γλώσσα*, 39,

(pp./σελ. 195-212). Aristotle University of Thessaloniki. Institute of Modern Greek Studies (Manolis Triantaffylidis Foundation).

- Efstathiadi, L. (2016). Vocabulary acquisition by young Greek learners of L2 English. The predictive role of complex Working Memory in Early Foreign Language Learning. In M. Mattheoudakis & K. Nicolaidis (eds), *Selected papers on Theoretical and Applied Linguistics from ISTAL 2013 (International Symposium on Theoretical and Applied Linguistics, 5-7 April 2013)*. Thessaloniki: School of English, AUTH, (pp. 527-547).
- Ευσταθιάδη, Λ. (electronic upload: 30-3-2015). *Epistemic modality markers in the written discourse of people learning Greek as a foreign language: A corpus-based study*. Supplementary material for the teaching of Greek as a second/foreign language: <http://elearning.greek-language.gr> of the educational e-learning programme “Routes in teaching Modern Greek”, The Center for the Greek language, financed by the National Strategic Reference Framework (NSRF) for development (Act 54). DOI: 10.13140/RG.2.1.2570.9284.
- Efstathiadi, L. (2014). *Does the early introduction of English as an L2 boost children's cognitive skills? The case of the 3rd experimental school in Evosmos, Thessaloniki*. Proceedings of the 7th Athens Postgraduate Conference, Faculty of Philology, University of Athens, pp. 120-129, Volume A.
- Efstathiadi, L. (2014). *The role of FL aptitude and the Executive Functions of Working Memory and Inhibition, in FL vocabulary acquisition by young Greek learners of English*. Unpublished PhD thesis. Aristotle University of Thessaloniki.
- Ευσταθιάδη, Λ. (2011). Epistemic modality markers in the discourse of L1 and L2 speakers of Modern Greek: A corpus-based study. *Studies for the Greek Language*, 31, (pp. 138-156). Aristotle University of Thessaloniki: Ziti Publications.
- Efstathiadi, L. (2010). The use of epistemic markers as a means of hedging and boosting in the discourse of L1 and L2 speakers of Modern Greek: A corpus-based study in informal letter-writing. In G.R.S. Weir & S. Ishikawa (eds.), *Themes in Science and Technology Education: Special issue on ICT in Language Learning. Computer-aided language analysis, teaching and learning: Approaches, perspectives and applications*, 3(1-2), (pp. 181-206). Athens: Kleidarithmos Bookstore.